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ABSTRACT

This book reviews the latest Australian literature on the role of the teacher librarian. It discusses the impact of the Internet on the supply of and demand for information, and demonstrates the need for planned implementation of information technology in schools, with teacher librarians playing a vital and influential role. Fifteen chapters are as follows: (1) "The Role of the Teacher-Librarian in the Information Age: a Delicate Balancing Act" (Pam Buselich); (2) "The Internet" (Anne Clyde); (3) "Online Information Services" (Sandra Naude); (4) "Other Electronic Sources: CD-ROM, Interactive Multimedia and Beyond" (Margaret Phillips); (5) "Integrating Electronic Resources into the Curriculum" (Cathy Scott and Pru Mitchell); (6) "Case Study" (Philippa Ryan); (7) "School Library Resource Provision in an Electronic Era" (Shelda Debowski); (8) "Telematics" (Sally Smith); (9) "Library Automation: Migrating to Second Generation Systems" (Claire Johnson, Pru Mitchell, and Robin Wake); (10) "Publishing on the Web" (Val Baird); (11) "Training for the Internet" (Pauline Tremlett); (12) "Developing an I.T. Plan for a School" (Sandra Naude); (13) "Primary School Case Study" (Sue Goddard); (14) "Secondary School Case Study" (Jan Kaye); and (15) "Important Issues" (Margaret Chapple). A biography of the authors is included. Each chapter contains references. (Contains 164 references.) (JAK)

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